

Vision 20/20: A world-class rural school district. Demonstrating our **BEST.**
 Behave Responsibly
 Exceed Expectations
 Scholarship First
 Team work always!



Minutes

HAMPTON COUNTY SCHOOL DISTRICT 2 BOARD OF EDUCATION

REGULAR MEETING

5/21/19
 District Board Room
 Estill, SC 29918

The **mission** of Hampton County School District 2 is to provide a rigorous personalized learning environment of academic excellence that prepares *Each Child, Each Day*, and in *Every Classroom* to be **college/career** and **citizen** ready with no excuses.

6:00 p.m. EXECUTIVE SESSION – Mary Ann Atkins made the motion to enter Executive Session. Thomas Owens seconded the motion. The motion was passed with unanimous consent. (5/0). Thomas Owens made the motion to come out of Executive Session. Jacqueline Hopkins seconded the motion. The motion was passed with unanimous consent. (4/0). 7:26 p.m.

- Human Resources – Personnel
- Legal Matters – Legal Advice

7:00 p.m. REGULAR BUSINESS MEETING – 7:27 p.m.

Time			
2 mins.	1.0	CALL TO ORDER – Earl Choice called the meeting to order. <ul style="list-style-type: none">▪ Statement of Media Notification <i>In accordance with the S.C. Freedom of Information Act, Section 30-4-80(e), South Carolina Code, 1987, as amended, all local news media have been notified of the date, time, location, and agenda of the meeting to include a posting on the district’s webpage.</i>▪ Approval of Agenda – Jacqueline Hopkins made the motion to approve the agenda. Thomas Owens seconded the motion. The motion was carried with unanimous consent. (4/0)	
	2.0	MOMENT OF SILENCE	
15 mins.	3.0	PUBLIC COMMENTARY PARTICIPATION Any person may address the Board for a maximum of three minutes following the public comment card procedures. Each speaker must fill out a public comment card. The forum will be limited to 15 minutes.	
10 mins.	4.0	POINTS OF CELEBRATION Superintendent Student of the Month <ul style="list-style-type: none">▪ We are elated to celebrate some of our outstanding students for being nominated as Student of the Month from their perspective schools. The purpose of the program is to recognize and honor individual students who have excelled in academics, leadership, and community service for all grade levels as determined by specific criteria for elementary, middle and high school outcomes. Board members, district-level leaders, school-level leaders, parents, and engaged community, please help me celebrate the Superintendent’s Students of the Month for April 2019:	
		Estill Elementary School: Byron Grant	
		Grade:	Kindergarten
		Hobby:	Play Video Games and Football
		Career Goal:	Police Officer
		Estill Middle School: Tanesha O’Banner	
		Grade:	6 th Grade
		Hobby:	
		Career Goal:	Accountant
		Estill High School: Alexis James	
		Grade:	12th Grade
		Hobby:	Fishing, babysitting, reading, doing hair, and cooking
		Career Goal:	Own her own daycare and hair salon
		Congratulations to all our SSOTM.	

- Sierra Crawford, a 11th grader at Estill High School of Luray, SC will be a Delegate to the **Congress of Future Medical Leaders** in Lowell, MA on June 23-25, 2019. The Congress is an honors-only program for high school students who want to become physicians or go into medical research fields. The purpose of this event is to honor, inspire, motivate and direct the top students in the country who aspire to be physicians or medical scientists, to stay true to their dream and, after the event, to provide a path, plan and resources to help them reach their goal. Please join me in congratulating our own Sierra Crawford!



- The Antioch Educational Center introduced to our elementary instructional program Peek-a. Peek-a is the nation's first virtual reality learning tool used in an elementary school. The designers of Peek-a, Hunter Stutman, Alex Comfotes and Michael Wong in collaboration with Antioch Educational Center launched this innovative device in the district during the spring of 2019. The tool allowed children to read, learn, and play in virtual reality. They experienced their stories as a live action event. Not only did Peek-a allow students to be on a cutting edge of the latest innovative learning experiences, it also challenged their imaginations to a higher height of learning. Peek-a is the latest learning tool that enhances not only the love and desire to read but also a child's comprehension. Estill Elementary School became the first recipient that the Antioch Educational Center

donated 20 full sets of Peek-a to include headphones, goggles, books and iPhones totaling \$6,000.

- The Antioch Educational Center is sponsoring a Summer Youth Work program, and Hampton County School District 2 received six available slots for high school student participants to work during the summer within the district. Students will work for six weeks during the summer following the district's work calendar. Applications are being accepted through our High School Career Facilitator's Office, and interviews will be conducted through the Office of Administrative Services for all applicants during the first week of June 2019. We are fortunate to have a great partnership with the AEC under the leadership of Ms. Jackie O'Bannon.
- Algebra Nation is an innovative and dynamic online resource that helps students master Algebra I concepts. Algebra Nation provides 24-hour access to high-quality instructional videos, workbooks, collaborative learning tools, and adaptive assessments and support. To help students prepare for the Algebra 1 End of Course (EOC) exam, Algebra Nation challenged students across the state to kick it up a notch by participating in a four-week statewide Algebra Nation Test Yourself! Challenge. The Challenge incentivized South Carolina students to practice for the upcoming EOC exam by solving math problems through Algebra Nation's online Test Yourself! Practice tool, which simulates the EOC testing environment by allowing students to answer standards-based problems in a format similar to the EOC exam. Students earned entries into the Algebra Nation Challenge for each time they completed an online practice section with at least 70% accuracy. With each entry, students also gain a listing for their teacher. For the second of two drawings, Algebra Nation drew winners for 15 class donut/pizza parties and three student iPads. We are elated to announce that Cearon Garvin of Estill High School won an iPad and Apple Pencil, the top student prize in the Competition.
- May 3, 2019 was another historic day for three scholars at Estill High Schools. **Charlotte Johnson, Arrione Alston, and Shakera Fuller** became early college graduates from the University of South Carolina Salkehatchie. Each student received their *Association of Arts Degree*. Please help me celebrate Estill High School's Early College Graduates. These students alone with their parents will be honored during a breakfast with the Superintendent of Tuesday, May 28, 2019 at 9:00 am in the district Board of Education room.
- On May 11, 2019, our Estill High School Fighting Gators competed in the 2019 High School League State Championship. This event took place at Spring Valley High School. The Fighting Gators girls team finished the evening #3 overall. Individually, **senior Charlotte Johnson** won the 100 meter and 200-meter Dash. **Charlotte** was also a part of the 4x400 team, along with **Makenzie Williams, Jalia Devore and 7th grader Kadejah Smoak**. Kadejah Smoak is this year's State Champion in the 400-meter dash. Again, Congratulations to our 2019 South Carolina High School League State Champions. Mr. Marcus Livingston served as head track coach.
- Volunteers are essential to any organization, and they play an integral role in public education. Volunteering is important because it helps to better our community and schools. Hampton County School District 2 wishes to recognize **Mr. Sixto Gomez**. Mr. Gomez is the proud parent of an Estill Elementary School student. During the month of February 2019, Mr.

Gomez provided free volunteer service to the district by pressure washing the sidewalks at both District Office and Estill Elementary School. Tonight, please join me in a heartfelt thanks to Mr. Sixto Gomez for his exemplary volunteer services to Hampton County School District 2.

□ **Work Session – Budget & District-wide Strategic Planning for Fiscal Year 2019-2020**

- Request Planning Dates:

Proposed Date(s)	Group(s)/Topics
Monday, June 3, 2019 9:00 am – 12:00 pm	Budgeting <ul style="list-style-type: none"> □ Deliberation of Needs Assessment Budgets for <ul style="list-style-type: none"> ○ Human Resource ○ Specialized Instruction ○ Student Services- Transportation, Athletics ○ Estill High School- Band
Wednesday, June 5, 2019 5:30 pm – 7:30 pm	Collaborative Meeting Board of Trustees meeting between Hampton County School Districts 1 and 2 at Lake Warren. This meeting is opened to the public.
Monday, June 10, 2019 9:00 am – 12:00 pm	Budgeting <ul style="list-style-type: none"> □ District Budget Presentation – 1st Draft

Legislative Updates – As of May 21, 2019

Proviso Changes of Note

This chart does not represent all proviso changes and is not intended to serve as a complete list of proviso changes. Please review the link at the bottom of the chart to see all proviso changes.

1.3	State Aid to Classrooms – Adds \$15 million to the Base Student Cost
1.25	School Districts and Special Schools Flexibility – Deletes the suspension of the professional staffing ratios and requires all school districts to report the student teacher ratio for every classroom to the Department of Education at the ninety and one-hundred-and-eighty-day mark. The department shall report this information to the General Assembly.
1.57	Full-Day 4K – Increases the per student rate from \$4,510 to \$4,600. Also specifies that providers may enroll pay-lunch children who score at or below the twenty-fifth national percentile on two of the three DIAL-3 subscales by July 1 if at least seventy-five percent of the total number of children eligible or the Child Early Reading Development and Education Program in a district or county are projected to be enrolled in that program, Head Start, or ABC Child Care Program as determined by the Department of Education and the Office of First Steps, Child Early Reading Development and Education Program. Providers may receive reimbursement for these children if funds are available.
1.61	Reading/Literacy Coaches – Specifies that a district can request and receive a waiver from the Department of Education to expend the funds on interventionists who spend more than fifty percent of their time providing direct support to struggling readers in grades kindergarten through grade five. Also specifies that the Department of Education shall screen and approve the hiring of any reading/literacy coach serving in a school in which one third or more of its third-grade students scoring at the lowest achievement level on the statewide summative English/language arts assessment. No funds shall be disbursed to the district to fund the reading/literacy coach until the department has screened and approved the coach. Schools in which at least sixty percent of students scored at meets or exceeds expectations on the state summative assessment in English/language arts may submit, as part of their reading plan, a request to the department for flexibility to utilize their allocation to provide literacy support to students, which may include, but is not limited to: a reading coach, a literacy interventionist, or other supplemental services directed to students in need of interventions. This plan must be approved by the department annually as part of the district reading plan.
1.70	Technology Technical Assistance – Authorizes the SDE to withhold \$350,000 to develop a statewide technology plan for schools and districts. The plan must address, at a minimum, infrastructure and connectivity needs, online testing requirements, equipment, educational technology, digital literacy and a statewide learning management system to connect teachers and students. The plan must take into account the need for some districts to utilize a regional approach to services that may include, but is not limited to, purchasing, training and support services. This plan, including cost projections, shall be presented to the Governor, the Chairman of the House Ways and Means Committee, and the Chairman of the Senate Finance Committee by February 1, 2020. Remaining funds shall be used to provide technology technical assistance to school districts.

		<p>1.87</p>	<p><u>Exceptional Needs Sports Participation</u> – Specifies that a student who meets the definition of 'Exceptional needs child' in Section 12-6-3790 (A)(2) and the definition of 'Qualifying Student' in Section 12-6-3790 (A)(5) of the 1976 Code shall be eligible to participate in any sport offered at the public school for which the child is zoned to attend.</p>
		<p>1.88</p>	<p><u>School Districts Capital Improvement</u> – Specifies that \$50 million shall be appropriated by SCDE as prescribed below:</p> <p>(A) Twenty-five percent of the funds shall be made available first to a local school district or districts with an average daily membership that is less than one thousand five hundred, based on the most recent student count received by the department, and that is located within a county ranked as Tier IV pursuant to Section 12-6-3360(B) for 2018 which chooses to consolidate with another school district located in the same county. The funds may be used to support costs directly related to the consolidation which shall include, but are not limited to, salary adjustments, facilities, debt mitigation, millage rate adjustments, transportation, technology and other factors for which the district demonstrates are necessary to complete consolidation. Furthermore, the department is eligible to carry forward these funds and use them for the same purpose. On or before August 1, the eligible districts must submit a preliminary plan and timeline for pursuing consolidation, including the use of the consolidation funds requested, to the Department of Education for review and approval. When the department has approved the final plan, the districts shall forward the plan to the local legislative delegation outlining the specific request that local legislation be enacted to effect the consolidation. The legislation may include, but is not limited to, composition of the consolidated board, transition procedures, and disposition and/or assumption of district assets and liabilities. Upon approval of a consolidation plan, the department shall make an initial allocation to the impacted districts and shall allocate remaining funds upon enactment of legislation formally consolidating the districts for the benefit of the consolidated district.</p> <p>(B) Any funds not used for the purposes of assisting districts eligible in (A) shall be distributed by the department to eligible districts for the purpose of funding shared school facility construction and upgrades in districts with a poverty index of seventy percent or higher or an index of taxpayer ability less than .009. For the purpose of this provision, "school facility" means only facilities necessary for instructional and related supporting purposes including, but not limited to, classrooms, libraries, media centers, laboratories, cafeterias, physical education spaces, related interior and exterior facilities, and the conduit, wiring, and powering of hardware installations for classroom computers or for area network systems. Eligible school facility projects shall include and be prioritized as follows: construction of shared high school and career and technology education facilities with priority given to districts that submit a plan for a facility that serves multiple school districts with average daily membership counts of less than one thousand five hundred and then for the following purposes: (a) health and safety upgrades; (b) technology upgrades inside school facilities; (c) upgrades associated with career and technology education programs; and (d) deferred maintenance needs as described in the district's capital improvement plan. For purposes of this provision, school facilities shall not include unimproved real property, centralized district administration facilities, or other facilities, including those normally identified with interscholastic sports activities.</p>
		<p>1.89</p>	<p><u>Teacher Salaries/SE Average</u> – Specifies that the projected Southeastern average teacher salary shall be the average of the average teachers' salaries of the southeastern states as projected by the Revenue and Fiscal Affairs Office. For the current school year the Southeastern average teacher salary is projected to be \$52,830. The General Assembly remains desirous of raising the average teacher salary in South Carolina through incremental increases over the next few years so as to make such equivalent to the national average teacher salary.</p> <p>Additionally, for the current fiscal year, a local school district board of trustees must increase the salary compensation for all eligible certified teachers employed by the district by no less than one year of experience credit using the district salary schedule utilized the prior fiscal year as the basis for providing the step. Application of this provision must be applied uniformly for all eligible certified teachers. For Fiscal Year 2019-20, the requirement that school districts maintain local salary supplements per teacher no less than their prior fiscal year level is suspended if additional State funds fill the gap.</p> <p>Funds allocated by Proviso 1.3 for implementing a revised state minimum salary schedule for Teacher Salaries must be used to increase salaries of those teachers eligible pursuant to Section 59-20-50(4)(b), to include classroom teachers, librarians, guidance counselors, psychologists, social workers, occupational and physical</p>

			<p>therapists, school nurses, orientation/mobility instructors, and audiologists in the school districts of the state by not less than four percent. Districts must use the district salary schedule utilized the prior fiscal year as the basis for providing the increase.</p> <p>For purposes of this provision teachers shall be defined by the Department of Education using the Professional Certified Staff (PCS) System.</p>
		1.90	<p><u>School District Hold Harmless</u> – Specifies that If there is not an increase in state support for school districts that is disbursed through the Education Finance Act formula pursuant to Proviso 1.3 in this Act, any district that must use reserve funds to pay for teacher pay raises, to include step increases, shall be held harmless from the local school district's reserve fund requirement provisions in the Fiscal Accountability Act for Fiscal Year 2019-20 and upon approval by the Department of Education.</p>
		1.93	<p><u>Reserve Suspension</u> – Specifies that the provisions of Section 3 of Act 593 of 1992, as amended, relating to the limit on cash reserves are suspended for Dorchester County School District 2. The cash reserve may consist of state or federal funds allocated to the school district pursuant to this act, as well as other funds.</p>
		1.94	<p><u>Standards-Based Assessments Suspended</u> – Specifies that the provisions of Section 59-18-325(C)(3) requiring science standards-based assessments of students in grade eight and social studies standards-based assessments of students in grades five and seven are suspended. Of the funds available due to the suspension of these assessments, \$500,000 must be used by the Department of Education to fund educator professional development regarding the South Carolina Computer Science and Digital Literacy Standards. The remainder of the funds shall be used to pay for industry certification/credentials as approved to measure College/Career Readiness for purposes of the state accountability system.</p>
		1.95	<p><u>Schools of Choice</u> – Specifies that school districts are authorized to create multiple schools of choice within the district. These schools of choice must meet the requirements of Section 59-19-350 of the 1976 Code.</p>
		1.97	<p><u>Capital Improvement Payments</u> – Specifies that any school district that is allocated state funds pursuant to this act may utilize any fees derived from developmental impact fees to pay debt service on projects included in the capital improvements plan for which the fees were imposed.</p>
		1.98	<p><u>Personal Finance</u> – Deleted – Required SCDE to develop a half credit virtual Personal Finance course by June 2020.</p>
		1.99	<p><u>Online Accounting or Ledger</u> – Deleted – Required all entities/persons receiving funds from a school district to maintain an on-line ledger documenting the funds received and how they were expended.</p>
		1A.14	<p><u>School Districts and Special Schools Flexibility</u> - Deletes the suspension of the professional staffing ratios and requires all school districts to report the student teacher ratio for every classroom to the Department of Education at the ninety and one hundred and eighty day mark. The department shall report this information to the General Assembly.</p>
		1A.29	<p><u>Full Day 4K</u> - Increases the per student rate from \$4,510 to \$4,600. Also specifies that providers may enroll pay-lunch children who score at or below the twenty-fifth national percentile on two of the three DIAL-3 subscales by July 1 if at least seventy-five percent of the total number of children eligible or the Child Early Reading Development and Education Program in a district or county are projected to be enrolled in that program, Head Start, or ABC Child Care Program as determined by the Department of Education and the Office of First Steps, Child Early Reading Development and Education Program. Providers may receive reimbursement for these children if funds are available.</p>
		1A.36	<p><u>Teacher Salaries/SE Average</u> - Specifies that the projected Southeastern average teacher salary shall be the average of the average teachers' salaries of the southeastern states as projected by the Revenue and Fiscal Affairs Office. For the current school year the Southeastern average teacher salary is projected to be \$52,830. The General Assembly remains desirous of raising the average teacher salary in South Carolina through incremental increases over the next few years so as to make such equivalent to the national average teacher salary.</p> <p>Additionally, for the current fiscal year, a local school district board of trustees must increase the salary compensation for all eligible certified teachers employed by the district by no less than one year of experience credit using the district salary schedule utilized the prior fiscal year as the basis for providing the step. Application of this provision must be applied uniformly for all eligible certified teachers. For Fiscal Year 2019-20, the requirement that school districts maintain local salary supplements per teacher no less than their prior fiscal year level is suspended if additional State funds fill the gap.</p>

		<p>Funds allocated by Proviso 1.3 for implementing a revised state minimum salary schedule for Teacher Salaries must be used to increase salaries of those teachers eligible pursuant to Section 59-20-50(4)(b), to include classroom teachers, librarians, guidance counselors, psychologists, social workers, occupational and physical therapists, school nurses, orientation/mobility instructors, and audiologists in the school districts of the state by not less than four percent. Districts must use the district salary schedule utilized the prior fiscal year as the basis for providing the increase.</p> <p>For purposes of this provision teachers shall be defined by the Department of Education using the Professional Certified Staff (PCS) System.</p>
	1A.56	<p><u>Reading/Literacy Coaches</u> – Specifies that a district can request and receive a waiver from the Department of Education to expend the funds on interventionists who spend more than fifty percent of their time providing direct support to struggling readers in grades kindergarten through grade five.</p> <p>Also specifies that the Department of Education shall screen and approve the hiring of any reading/literacy coach serving in a school in which one third or more of its third grade students scoring at the lowest achievement level on the statewide summative English/language arts assessment. No funds shall be disbursed to the district to fund the reading/literacy coach until the department has screened and approved the coach. Schools in which at least sixty percent of students scored at meets or exceeds expectations on the state summative assessment in English/language arts may submit, as part of their reading plan, a request to the department for flexibility to utilize their allocation to provide literacy support to students, which may include, but is not limited to: a reading coach, a literacy interventionist, or other supplemental services directed to students in need of interventions. This plan must be approved by the department annually as part of the district reading plan.</p>
	1A.64	<p><u>Low Achieving Schools</u> – Increases from \$306,750 to \$500,000 the amount of funds appropriated to the EOC for Partnerships for Innovation for parent support initiatives and after school programs in historically underachieving communities.</p>
	1A.87	<p><u>Formative Assessments – Deleted</u> – Specifies that state funds received for formative assessments could be used to administer one assessment per grade.</p>
	1A.88	<p><u>Value-Added Assessment System – Deleted</u> – Specified that the EOC would procure a value-added assessment system that would replace any award already made.</p>
	3.5	<p><u>FY 2019-2020 Lottery Funding</u> – Specifies the following Department of Education--Instructional Materials \$20,000,000; Department of Education--School Bus Lease/Purchase \$19,363,280; and Department of Education--Reading Partners \$250,000.</p> <p>Specifies the 2018 -19 Certified Surplus as follows Department of Education - Innovation Grants \$ 2,800,000; and Department of Education--Instructional Materials All Remaining \$</p> <p>Specifies of unclaimed prizes above appropriated all remaining would be allocated to SCDE for school bus lease/purchase</p>
	50.21	<p><u>Development Funding for Rural Infrastructure</u> - There is established within the Department of Commerce the Rural School District and Economic Development Closing Fund. (A)The Secretary of Commerce shall use the fund to facilitate economic development and infrastructure improvements in counties that contain a school district that has been defined by the Department of Education as having a poverty rate greater than or equal to 86%. (B)The Secretary of Commerce shall use the fund to facilitate economic development and infrastructure improvements in counties that meet each of the following criteria: (1) one of the top twelve counties in South Carolina with the highest population decline (by percentage) since 2010; (2) one of the top twelve counties with the highest average employment rate for 2018; and (3) according to the US Census 2017 - a county with a poverty rate in excess of twenty percent. Funds are to be used on, but not limited to, economic development projects, water and sewer infrastructure, and school building infrastructure. Once a project is committed, the funds may be utilized to finish that specified project, even if the county does not remain an eligible county in subsequent years. This plan must be reviewed by the Joint Bond Review Committee before these funds may be expended. Of the funds transferred to the fund, up to \$15,000,000 may be used in any county that is contiguous/close to an eligible county as long as that contiguous/close county has one county-wide consolidated public-school district. Any unexpended funds at the end of the fiscal year shall</p>

	be carried forward and expended in the current fiscal year by the Department of Commerce for the same purposes.
108.6	<u>State Health Plan</u> – Specifies that the employer and subscriber premiums for Plan Year 2020 shall remain the same as in the Plan Year 2019 and that copayments for participants of the State Health Plan shall remain the same in Plan Year 2020 as in Plan Year 2019,
108.15	<u>Cafeteria Workers SCRS Opt Out</u> – Deleted -Allowed cafeteria workers to opt out of the state retirement system.
108.16	<u>Returned to Covered Employment</u> – Deleted – Allowed state employees to return to work without being subject to the earnings limitation.
112.1	<u>Excess Debt Service</u> – Specifies that the Office of State Treasurer shall transfer, from debt service that exceeds the principal and interest due in the current fiscal year, \$65,000,000 to the Department of Commerce for the Rural School District and Economic Development Closing Fund, \$50,000,000 to the Department of Education for school district capital improvements. Additional states that should excess debt service be less than \$135,000,000, the Rural School District and Economic Development Closing Fund shall be reduced proportionately.
117.21	<u>Organizations Receiving State Appropriations Report</u> – Delete a provision that would have required all non-profits receiving state funds to report the funds received and how they were expended.
117.148	<u>Adult Education Transfer Report</u> – Deleted – Called for the transfer of adult education to State Tech Board.
117.170	<u>Early Childhood Education Study Committee</u> – Establishes a study committee to make recommendations to the General Assembly regarding the best structure for coordinated early childhood services provided to children from birth to age 5 currently operating across multiple systems and funding streams for the purpose of improving the delivery of services, maximizing the number of children served, ensuring that all children are ready to enter school, and delivering cohesive high quality early childhood education, care and parental support to all children in South Carolina.
118.15	<u>Taxpayer Rebate</u> – Specifies that in the event that amounts in excess of the Fiscal Year 2018-19 unobligated general fund revenue as certified by the Board of Economic Advisors become available due to increased income tax collections resulting from the lottery ticket redemption associated with the October 24, 2018 Mega Millions contest, the Comptroller General shall transfer such amounts in excess of the total certified unobligated general fund revenue up to \$61,400,000 to a Taxpayer Rebate Fund after the close of Fiscal Year 2018-19. To the extent sufficient funds are available, the Department of Revenue shall provide a fifty-dollar refund to each individual income tax return filed for tax year 2018 that has at least a state individual income tax liability of fifty dollars, after credits, for returns filed on or before October 15, 2019. The Department of Revenue may prorate this amount based upon actual funds and eligible returns and is directed to issue these checks on December 2, 2019.
Link	<u>https://www.scstatehouse.gov/sess123_2019-2020/appropriations2019/crp1b.htm#s1</u>

Budget Conference Report

(All amounts are increases to base unless noted otherwise.)

General Fund

- \$159 million 4% Salary Increase
- \$49.7 million State Health Plan
- \$32.4 million 1% Retirement Contribution
- \$15 million Base Student Cost
- \$2.2 million to Department of Mental Health for School Mental Health Services

EIA Funds

- \$4.2 million Retirement Contribution Increase
- \$10 million School Resource Officers
- \$12.7 million Public Charter School Growth
- \$504,313 SDE Grants Committee
- \$12 million **decrease** in Technology Funds

		<p>Lottery</p> <ul style="list-style-type: none">• \$20 million Instructional Materials• \$19.3 million School Buses• Excess Above FY 18-19 Certified Surplus<ul style="list-style-type: none">○ \$2.8 million SCDE Innovation Grants○ All remaining unallocated funds to be applied to instructional materials• Unclaimed Prizes<ul style="list-style-type: none">○ Unclaimed prizes in Excess of \$19 million to be applied to school bus lease/purchase <p>Excess Debt Service</p> <ul style="list-style-type: none">• \$65,000,000 to the Department of Commerce for the Rural School District and Economic Development Closing Fund• \$50,000,000 to the Department of Education for School District Capital Improvements																																										
5 mins.	5.0	<p>BOARD MEMBERS REPORT</p> <ul style="list-style-type: none">▪ Jacqueline Hopkins reported she attended 2 of the awards night celebrations. She attended Night of the Oscars and the Athletic Banquet.▪ Thomas Owens attended the Athletic Banquet. He expressed being in attendance for the June 5, 2019 meeting of the Board of Hampton County School District 1 and 2 to demonstrate support. The Boards will meet concerning school consolidation.▪ Mary Ann Atkins expressed ensuring all of our voices are heard at the meeting. She asked the community to come and show support.▪ Mr. Choice shared that portions of the meeting will be in Executive Session and not open to the public.																																										
60 mins.	6.0	<p>SUPERINTENDENT’S REPORT - NEW BUSINESS</p> <ul style="list-style-type: none">▪ Office of Instruction & Accountability – Dr. Sarah Williams (10 mins.)<ol style="list-style-type: none">1. Estill Middle School Targeted Support and Improvement (TSI) Status and MOA Review – tabled<table><tr><td>That upon the recommendation of the Superintendent the Board approve to table Estill Middle School Targeted Support and Improvement (TSI) Status and MOA.</td><td>Motion made by: Mary Ann Atkins Motion carried by: Thomas Owens</td><td><input checked="" type="checkbox"/>Earl Choice <input checked="" type="checkbox"/>Mary Ann Atkins <input checked="" type="checkbox"/>Daisy Orr <input checked="" type="checkbox"/>Jacqueline Hopkins <input checked="" type="checkbox"/>Thomas Owens The motion passed 5 of 0</td></tr></table>▪ Office of Specialized Instruction - Dr. Derek Skaggs (10 mins.)<ol style="list-style-type: none">1. District Medicaid Billing Update Dr. Skaggs shared that Medicaid has been billed for \$2,000 at this point. The process is slow but Specialized Instruction is working to ensure the billing is error free at the time it reaches Medicaid. Nursing and Bus Services are being billed and the claims are ongoing.▪ Office of Administrative Services – Ms. Conchita Bostick (20 mins.)<ol style="list-style-type: none">1. 2019-2020 District Vacancies<table><tr><th>Estill Elementary School</th><th>Estill Middle School</th><th>Estill High School</th><th>District Level Classified</th><th>District Level Certified</th></tr><tr><td>Elementary Teachers<ul style="list-style-type: none">• 1st grade• 2nd grade• 4th grade• 5th grade</td><td>6th grade Math Teacher Middle Level ELA</td><td>Secondary Math Secondary ELA Secondary Science</td><td>Payroll Specialist</td><td>ESOL Teacher</td></tr><tr><td>Media Specialist</td><td colspan="2">Media Specialist</td><td>Accounts Payable Specialist</td><td></td></tr><tr><td>Art Teacher</td><td></td><td></td><td>Director of Student Services</td><td></td></tr><tr><td>Music Teacher</td><td></td><td></td><td>Coordinator of Transportation</td><td></td></tr><tr><td>Special Education Teacher</td><td colspan="2">Band Teacher</td><td>District Accountant</td><td></td></tr><tr><td>Keyboarding Teacher</td><td></td><td></td><td></td><td></td></tr></table><ol style="list-style-type: none">2. Policies <i>GCD Professional Staff Vacations and Holidays</i> and <i>GDD Support Staff Vacations and Holidays</i> Revision Mr. Wright presented the Board with a Modified Summer Work Schedule to include within Policies GCD and GDD. During the months of June through August, the Summer Schedule outlines that employees will work:<table><tr><td>Monday – Thursday</td><td>8:00 am – 5:30 pm</td></tr><tr><td>Friday</td><td>Office closed</td></tr></table>	That upon the recommendation of the Superintendent the Board approve to table Estill Middle School Targeted Support and Improvement (TSI) Status and MOA.	Motion made by: Mary Ann Atkins Motion carried by: Thomas Owens	<input checked="" type="checkbox"/> Earl Choice <input checked="" type="checkbox"/> Mary Ann Atkins <input checked="" type="checkbox"/> Daisy Orr <input checked="" type="checkbox"/> Jacqueline Hopkins <input checked="" type="checkbox"/> Thomas Owens The motion passed 5 of 0	Estill Elementary School	Estill Middle School	Estill High School	District Level Classified	District Level Certified	Elementary Teachers <ul style="list-style-type: none">• 1st grade• 2nd grade• 4th grade• 5th grade	6 th grade Math Teacher Middle Level ELA	Secondary Math Secondary ELA Secondary Science	Payroll Specialist	ESOL Teacher	Media Specialist	Media Specialist		Accounts Payable Specialist		Art Teacher			Director of Student Services		Music Teacher			Coordinator of Transportation		Special Education Teacher	Band Teacher		District Accountant		Keyboarding Teacher					Monday – Thursday	8:00 am – 5:30 pm	Friday	Office closed
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		<ul style="list-style-type: none"> ▪ Office of Finance and Operation Services – (25 mins.) <ol style="list-style-type: none"> 1. Capital Improvement Safety Priorities Review Mr. Wright shared Capital Improvement Safety information by priority for Board Members to review.
2 mins.	7.0	CONSENT ITEMS – BOARD ACTIONS <ol style="list-style-type: none"> 1. Approval of Minutes from 4/8/2019 (BOE Work Session), 4/15/2019 (BOE Work Session), 4/16/2019 (Regular Business Meeting), 4/29/2019 (BOE Work Session) 2. MOA with the Town of Gifford 3. Capital Improvement Safety Priorities 4. Human Resources – Personnel Hiring Classified 5. Policy GCD – Professional Staff Vacations and Holidays and GDD Support Staff Vacations and Holidays Revision – 1st Read
	8.0	EXECUTIVE SESSION (if warranted) - Jacqueline Hopkins made the motion to enter Executive Session. Thomas Owens seconded the motion. The motion was carried unanimously. (5/0). Thomas Owens made the motion to come out of Executive Session. Mary Ann Atkins seconded the motion. The motion was carried unanimously. (5/0).
1 min.	9.0	ADJOURNMENT – Thomas Owens made the motion to adjourn. Mary Ann Atkins seconded the motion. The motion was carried unanimously. (5/0).

BOARD BUSINESS ACTIONS/VOTING RECORDS

Regular Meeting-05.21.2019

That upon the recommendation of the Superintendent, the Board approves Minutes from 4/8/2019 (BOE Work Session), 4/15/2019 (BOE Work Session), 4/16/2019 (Regular Business Meeting), 4/29/2019 (BOE Work Session)	Motion made by: Jacqueline Hopkins Motion seconded by: Thomas Owens	<input checked="" type="checkbox"/> Earl Choice <input checked="" type="checkbox"/> Mary Ann Atkins <input checked="" type="checkbox"/> Daisy Orr <input checked="" type="checkbox"/> Jacqueline Hopkins <input checked="" type="checkbox"/> Thomas Owens The motion passed 5 of 0
That upon the recommendation of the Superintendent, the Board approves the MOA with the Town of Gifford.	Motion made by: Jacqueline Hopkins Motion seconded by: Thomas Owens	<input checked="" type="checkbox"/> Earl Choice <input checked="" type="checkbox"/> Mary Ann Atkins <input checked="" type="checkbox"/> Daisy Orr <input checked="" type="checkbox"/> Jacqueline Hopkins <input checked="" type="checkbox"/> Thomas Owens The motion passed 5 of 0
That upon the recommendation of the Superintendent, the Board approves Capital Improvement Safety Priorities.	Motion made by: Jacqueline Hopkins Motion seconded by: Thomas Owens	<input checked="" type="checkbox"/> Earl Choice <input checked="" type="checkbox"/> Mary Ann Atkins <input checked="" type="checkbox"/> Daisy Orr <input checked="" type="checkbox"/> Jacqueline Hopkins <input checked="" type="checkbox"/> Thomas Owens The motion passed 5 of 0
That upon the recommendation of the Superintendent, the Board approves Human Resources – Personnel Hiring Classified	Motion made by: Jacqueline Hopkins Motion seconded by: Thomas Owens	<input checked="" type="checkbox"/> Earl Choice <input checked="" type="checkbox"/> Mary Ann Atkins <input checked="" type="checkbox"/> Daisy Orr <input checked="" type="checkbox"/> Jacqueline Hopkins <input checked="" type="checkbox"/> Thomas Owens The motion passed 5 of 0
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That upon the recommendation of the Superintendent, the Board approves Policy GCD – Professional Staff Vacations and Holidays and GDD Support Staff Vacations and Holidays Revision – 1st Read.	Motion made by: Jacqueline Hopkins Motion seconded by: Thomas Owens	<input checked="" type="checkbox"/> Earl Choice <input checked="" type="checkbox"/> Mary Ann Atkins <input checked="" type="checkbox"/> Daisy Orr <input checked="" type="checkbox"/> Jacqueline Hopkins <input checked="" type="checkbox"/> Thomas Owens The motion passed 5 of 0
That upon the recommendation of the Superintendent, the Board approves to terminate Teacher A due to job abandonment of contract and petition the State Superintendent of Education to revoke the teaching certificate of Teacher A.	Motion made by: Mary Ann Atkins Motion seconded by: Thomas Owens	<input checked="" type="checkbox"/> Earl Choice <input checked="" type="checkbox"/> Mary Ann Atkins <input checked="" type="checkbox"/> Daisy Orr <input checked="" type="checkbox"/> Jacqueline Hopkins <input checked="" type="checkbox"/> Thomas Owens The motion passed 5 of 0